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| QFO-AP-VA-009 | **رمز النموذج :** | **اسم النموذج :** الإمتحان | **جامعة فيلادلفيا**Philadelphia University |
| 1 | **رقم الإصدار: (Revision)** | **الجهة المصدرة:**  نائب الرئيس للشؤون الأكاديمية  |
| 7-3-2019 | **تاريخ الإصدار:** | **الجهة المدققة :** اللجنة العليا لضمان الجودة |
|  | **عدد صفحات النموذج :** |

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| **Lecturers:** | **Coordinator:**  | **Internal Examiner:**  | **Course Name:** | **Section:** |
| **Semester: 1st** | **Exam: Midterm** | **Date**:8-12-2021 | **Time:** | **1** |
| **Student Name:** |  | **ID** |
| **Information for Candidates:**1. This examination paper contains 3questions totaling 30 marks
2. The marks for parts of the questions are shown in round brackets*.*
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| Advice to Candidates:1. You should attempt all questions
2. You should write your answers precisely, clearly, and to the *point.*
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| **I. Basic Notions** Objectives. The aim of the question in this part is to evaluate the required minimal student knowledge and skills. Answers in the pass category represent the minimum acceptable standard.  |

**Question (10 Marks):**

**Fill in the blanks:**

1. **Two examples of courage shown in the novel .......................................................**

**And ……………………………………………………………………………….. .**

1. **Scout’s full real name is ……………., and she was ………………years old when the novel began.**
2. **The person to whom this comment refers – “fitted into the world of Maycomb**

**like a hand into a glove, but never into the world of Jem and me”- is**

 **………………...**

1. **The name of the person who insists that Bob Ewell’s death is an accident**

**is……………….**

1. **The verdict in Tom Robinson’s case is …………………….**
2. **The person to whom this comment refers – “She had never told on us, had**
3. **never played cat-and-mouse with us, she was not at all interested in our**

**private lives” is ……………………………………**

1. **An example of racial prejudice in the novel apart from the case of Tom**

**Robinson is ………………………………………….**

1. **The lowest class of Whites is represented by ……………………….**

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| **II. Familiar Problems Solving** Objectives. The aim of the question in this part is to evaluate whether the student has some basic knowledge of the key aspects of the lecture material and can attempt to solve familiar problems |

**Question (15 Marks):**

1. **In what ways do Atticus Finch and Robert Ewell differ and what do they have in common?**

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1. **Harper Lee seems to be presenting solutions to getting rid of prejudice in her novel? Mention at least two ways and explain them.**

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1. **Scout and Jem learn various lessons throughout the novel. What are some of these lessons and who were the people who influenced them in each of these lessons? (Don’t focus on one influence and mention incidents in the novel to support your discussion)**

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| **III. Unfamiliar Problems Solving** Objectives. The aim of the question in this part is to evaluate whether the student has some basic knowledge of the key aspects of the lecture material and can attempt to solve unfamiliar problems*.* |

**Question (5 Marks)**

**Apart from the three main characters of the novel (Atticus, Scout, and Jem) who is your favorite character. Explain in detail why do you prefer this character.**